

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) promotes a quality culture through audits, follow-up actions, learner-centric practices, and faculty development for effective teaching and learning.

As a central coordinating body for quality-related activities, IQAC undertakes various initiatives, including:

1. Conducting external administrative and academic audits on a regular basis.
2. Implementing outcome-based education across all academic programmes.
3. Encouraging industry engagement through training programs, industrial visits, workshops, MoUs, and guest lectures.
4. Organizing quality programs like seminars, webinars, guest lectures, and conferences.
5. Strengthening the integration of ICT tools in teaching and learning.
6. Introducing employability and skill development courses to enhance student competencies.
7. Participating in quality assessments and audits by agencies such as NIRF, ARIIA, NBA, and AISHE.
8. Establishing the Institute Innovation Council (IIC) as per MHRD guidelines.
9. Setting up a research and development cell to promote research activities.
10. Implementing structured mechanisms for collecting feedback and conducting surveys from all stakeholders.
11. Establishing and effectively implementing the mentor–mentee system.
12. Ensuring a ragging-free campus through discipline and grievance redressal mechanisms.



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The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of the institution ensures quality culture as the prime concern through institutionalizing and internalizing all the initiatives taken with internal and external support and periodical conduct of Academic and Administrative Audit and its follow-up.

IQAC facilitates the learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.

IQAC act as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices. Some of the initiatives are :

- Implementation of Outcome-based learning education in each program.
- Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops and guest lectures from industry experts, MOUs etc.
- Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- Introduces the employability skill development courses for students to enhance personality and employability.
- Participation of college in NIRF, ARIIA, NBA, AISHE, and various other quality audits recognized by the state, national and international agencies.
- Establishment of Institute Innovation Council (IIC) under MHRD.
- Establishing Research and Development cell to promote Research and Development activities.
- Establishment of various processes to take feedback/surveys from various stakeholders.
- Establishment of the Mentor-mentee process and its effective implementation.
- To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually. The Program outcomes are adapted from NBA, program-specific outcomes, and course outcomes prepared by each program considering Bloom's taxonomy in collaboration with faculty, industry experts, and other stakeholders. Outcome-based education aims to create a student-centric learning environment at the course level including curriculum and training. The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students and also rewarded with the NBA accreditation

The IQAC improve the teaching-learning process through standard academic practices.



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