

NEWSLETTER

The Human Mosaic

"Voices in Harmony, Differences in Rhythm"

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Department of Humanities and Social Sciences



JSPM's
Rajarshi Shahu College of Engineering
(An Autonomous Institute)

The humanities inspire imagination; the social sciences ignite awareness. Together, they create thoughtful citizens.



JAYAWANT SHIKSHAN PRASARAK MANDAL'S
**RAJARSHI SHAHU COLLEGE
OF ENGINEERING**



An Empowered Autonomous Institute, Affiliated to Savitribai Phule Pune University,
Approved by AICTE, UG Programs Accredited by NBA, 'A' Grade Accreditation by NAAC

DTE Code 6141

Principal : Dr. Santosh Bhosle

Head of Department : Dr. S. M. Yadav

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Dr. Santosh Bhosle

Director,
JSPM's
Rajarshi Shahu College of Engineering

From The Director's Desk



At RSCOE, our mission goes beyond delivering quality technical education—we strive to shape students into capable, socially conscious individuals who can thrive in an ever-evolving global environment. A defining moment in our journey came in 2019 when we transitioned from being one of the premier self-financed engineering institutions under Savitribai Phule Pune University to attaining autonomous status. This transformation is a testament of our continuous commitment to academic excellence and forward-thinking education.

With autonomy, we have been able to craft a modern, dynamic curriculum that not only strengthens technical foundations but also includes a rich blend of humanities and non-technical subjects. This multidisciplinary approach equips students with essential life skills such as effective communication, ethical reasoning, critical thinking, and cultural sensitivity. Courses like Universal Human Values, Indian Knowledge Systems, soft skills development, and a variety of interdisciplinary electives have been introduced to foster a deeper sense of responsibility, empathy, and global awareness.

Our academic structure encourages experiential learning that extends beyond textbooks. Students are actively involved in internships, research endeavors, co-curricular engagements, and creative explorations—experiences that contribute to their overall development, both professionally and personally. Supported by visionary leadership, cutting-edge facilities, highly qualified faculty, and a learning environment that celebrates innovation and diversity, RSCOE remains a top choice for engineering aspirants in the region.





Dr. A. S. Devasthali

Deputy Director,
JSPM's

Rajarshi Shahu College of Engineering



Dr. A. M. Badadhe

Deputy Director,
JSPM's

Rajarshi Shahu College of Engineering

From The Deputy Directors' Desk



At RSCOE, we are committed to shaping students through a comprehensive approach that blends academics with co-curricular and extracurricular activities. Our goal is to help them grow into adaptable and competent individuals ready to face real-world challenges. This newsletter offers a dynamic space for students to explore and exhibit their skills in language, literature, art, general awareness, and creative expression helping them unlock and display their maximum potential.

We understand that many students possess unique talents that may not always be visible in traditional academic settings. Through this platform, we aim to discover, nurture, and refine those hidden capabilities, turning them into lifelong strengths that contribute meaningfully to both personal development and career success.

We sincerely thank the Head of the Department, faculty members, and students for their dedicated efforts in compiling this edition of the newsletter. Since our establishment in 2001, RSCOE has consistently strived for academic excellence and institutional progress, becoming a sought-after destination for aspiring engineers and a hub of creativity, innovation, and learning.





Dr. S. M. Yadav
Head of Department,
Humanities and Social Sciences



Dr. Venu Shree
Assistant Professor,
Department of
Humanities and Social Sciences

From The HOD's Desk



The academic year 2024–25 commenced with immense enthusiasm and a renewed commitment to achieving significant milestones for the department. As part of our continuous evaluation strategy, we introduced innovative methods and assessment tools to gauge students' learning and conceptual clarity effectively.

The entire evaluation process was transparent, complemented by constructive feedback, and students were encouraged to participate actively in discussions on their areas of improvement. This approach enabled them to evolve as competent and future-ready engineers.

At RSCOE, our tech-enabled teaching practices, guided by experienced and dedicated faculty, ensured that our students gained an edge in both academics and professional skills. Our focus extended beyond technical proficiency to cultivating the right attitude, soft skills, and critical thinking abilities—equipping students with a comprehensive education aligned with global standards.



From The Editor's Desk



It gives me immense pleasure to present to you this edition of “**The Human Mosaic**” for the academic year 2024-25, encompassing vibrant journey of the entire year. This newsletter reflects creativity, talent, and enthusiasm that define our department, showcasing the innovative ideas and expressions of our students and faculty members.

Within these pages, you will find glimpses of academic milestones, cultural activities, achievements, and memorable moments that have shaped this year. Each article and feature represents the dedication and hard work of individuals who believe in turning ideas into reality.

Our objective through this edition is to inform, inspire, and celebrate the spirit of learning and collaboration. I sincerely thank the entire editorial team, faculty contributors, and students for their relentless efforts in bringing this publication to life. Together, we have strived to capture the essence of our collective journey, and I hope this edition offers you as much value and insight in reading it as we experienced in crafting it.



Faculty Development Program on Universal Human Values (UHV-II)

An AICTE-sponsored Faculty Development Program (FDP) on **Universal Human Values (UHV-II)** was successfully organized at JSPM's Rajarshi Shahu College of Engineering (RSCOE) by the Department of Humanities and Social Sciences from 17th July - 24th July 2024, with the participation of 59 faculty members from across the country. The program was inaugurated on 17th July by Dr. Abhay Jere, Vice-Chairman of AICTE emphasized the pivotal role of holistic education in shaping responsible and value-driven professionals. The inaugural session was graced by eminent dignitaries, including Dr. Ravi Joshi, Mr. Anil Bhosale, and Dr. R.K. Jain. The FDP concluded on 24th July with a valedictory ceremony addressed by Dr. R.K. Jain, Dr. A.S. Devasthali, and Dr. S.M. Yadav, highlighting the transformative impact of Universal Human Values in higher education. Prof. Umesh Jadhav (AICTE) commended the initiative, appreciating the institution's commitment and the depth of proposals on integrating UHV into academic practices.



A session on “Fostering Social Responsibility and Community Engagement in Higher Education Institutions in India 2.0”

On 6th August 2024, the Department of Humanities and Social Sciences organized a session for faculty members with the objective of promoting awareness among students about social engagement and helping them develop a clear understanding of their social responsibilities. Dr. Sunita Yadav delivered the welcome address and introduced the guest speaker, Dr. Sagar Dhage.

Dr. Dhage delivered an informative session where in he discussed key aspects of the Community Engagement Project. He highlighted the guiding principles, shared effective implementation strategies, and reflected on the broader impact of such initiatives on students and the community at large.



FESA 2024

On 26th October 2024, the Department of Humanities and Social Sciences organized a vibrant cultural event, FESA 2024 in the Jayawant Auditorium. The program served as a dynamic platform to showcase the exceptional talents and creativity of the students. Right from the commencement, the audience was captivated by a series of impressive performances and engaging presentations. Each participant exhibited remarkable confidence and enthusiasm, reflecting the dedication and meticulous preparation behind the event. The energetic atmosphere and wholehearted participation made the occasion truly memorable, leaving a lasting impression on everyone present. The success of the event was evident not only in the resounding applause and appreciation from the audience but also in the inspiration it instilled among the students. The program was meticulously coordinated by Ms. Pallavi Pendse, Dr. Venu Shree, Ms. Amruta Dixit, Ms. Rupali Girase and Ms. Himakshi Goswami.



Integrating IKS in Engineering Curriculum

As part of its continued efforts to promote academic enrichment and national heritage, faculty members from JSPM's Rajarshi Shahu College of Engineering actively participated in a three-day Faculty Development Program (FDP) on "Indian Knowledge Systems (IKS)" held at COEP Technological University on 7th October 2024. The program featured distinguished experts such as Dr. Gauri Mahulikar and Dr. Anand Paranjape delivered insightful sessions on the integration of India's ancient wisdom with modern educational practices. This participation reflects RSCOE's dedication to holistic faculty development and its alignment with national education priorities. It also highlights the institution's proactive role in embedding cultural and intellectual richness into contemporary technical education.



Community Engagement Initiative

As part of the Community Engagement Project under NEP 2020 and promoted through Unnat Bharat Abhiyan, the Department of Humanities and Social Sciences organized rural field visits on 5th and 7th December, 2024. The main aim was to help students connect with rural communities, understand real-life problems, and explore use of technical knowledge for social betterment. A total of seven divisions visited nearby villages like Gahunje, Jambhe, Dehu (Kinhai), Andhale, Kasarsai, and Katarkhadak. Students interacted with villagers and local authorities to gather information on issues related to water, sanitation, waste disposal, electricity, education, healthcare, and transport. Through these activity, students got first-hand exposure to ground-level challenges and were motivated to think of practical, innovative solutions. It was a valuable learning experience that helped build social awareness and responsibility.



Language Day Celebration, “From Emojis to Shakespeare – Language is Lit!”

On December 14th, 2024, the Department of Humanities and Social Sciences celebrated Language Day under the theme “From Emojis to Shakespeare – Language is Lit,” organized by the Department of Humanities and Social Sciences coordinated by Dr. Venu Shree, Ms. Pallavi Pendse, Ms. Amruta Dixit, and Ms. Rupali Girase. The event began with a multilingual welcome song in German, English, Japanese setting a festive tone. Students showcased creativity through activities such as poster making, origami, greeting card design, fireless cooking, poetry recitation, and a spelling bee blending art, culture, and linguistic expression. The celebration highlighted richness and evolution of languages while fostering cultural appreciation and communication skills leaving an inspiring impact on all participants.



Students Social Responsibility

As part of the Community Engagement Project, the Department of Humanities and Social Sciences organized an insightful field visit to nearby villages such as Tulapur, Somatne, Darumbre, and Shirgaon on 11th April 2025. These visits aimed to foster social responsibility and awareness about rural challenges in water supply, sanitation, waste management, education, healthcare, transportation, and power supply. Students interacted with residents and administration, collected valuable data using structured questionnaires, and proposed practical solutions. The activity enhanced their understanding of grassroot issues and encouraged innovative thinking for rural development. This initiative aligns with NEP 2020 and the vision of Unnat Bharat Abhiyan.



Constitutional Wisdom: Empowering Young Citizens of India

In line with the NEP 2020, the Department of Humanities and Social Sciences organized a session on “Indian Constitution” (a non-credit course) for first-year students on 17th April 2025. The session aimed to instil awareness of fundamental rights and duties, which are essential for every responsible citizen. Recognized as a vital subject across all disciplines, this initiative reflects the government’s vision to nurture responsible and law-abiding citizens. The session was conducted by Ms. Supriya Kulkarni, a distinguished expert with over a decade of experience in delivering constitutional awareness programs across educational institutions. Her insightful interaction provided students with a deeper understanding of constitutional values and their significance in shaping an informed society.



Lingua Fiesta – Express to Impress!!

The Department of Humanities and Social Sciences successfully organized an engaging and vibrant Language Day on 26th April 2025, celebrated with the theme “Spring”. The event was designed to enhance language proficiency, creativity and intercultural understanding among first-year engineering students coordinated by Dr. Venu Shree, Ms. Pallavi Pendse, Ms. Amruta Dixit, and Ms. Rupali Girase. The celebration featured a range of stimulating activities, including orator’s stage, spelltronix, web of word, creative canvas, and wings of paper providing students with a dynamic platform to express their linguistic and artistic talents. The event fostered enthusiasm, creativity, and a deeper appreciation for the beauty of language.



Empowering Educators: A Faculty Development Program on Soft Skills

A Faculty Development Program on Soft Skills was conducted by the Department of Humanities and Social Sciences in association with Student Progression & Industry Relations Cell from 9th-14th June 2025 to enhance communication, leadership, and interpersonal skills among faculty members. The sessions covered topics such as personality development, emotional intelligence, and time management. Interactive activities and role plays were included to provide practical learning experiences. Experts shared techniques to improve classroom engagement and mentoring abilities. The program encouraged self-awareness and collaborative teaching practices. Overall, the FDP was exceptionally effective in equipping faculty with essential soft skills for professional excellence.



“ Every captured moment is more than a memory—it's a story of human growth.
The Humanities and Social Sciences help us write those stories with meaning. ”



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